



Home Learning - week 3 (27/4/20)

Reception

Achieve Believe Care

Mrs Trimmer and I hope that you enjoyed last weeks story and activities that were set for you! It really has been so lovely to see so many of you uploading what you have been up to on Tapestry, Mrs Trimmer and I are enjoying seeing you learning lots while having tons of family fun too!

So 'Week 3'... keeping routine is important during these times, so continue to start your day at home the same way...with 'Wake up Shake up' <https://www.youtube.com/watch?v=1gUbdNbu6ak>.

Following this, take a look at this weeks PPT, there is a copy of this weeks story (although again, please feel free to read a copy from home if you have one). You could also learn about this weeks story with 'Debbie and Friends' <https://www.youtube.com/watch?v=pf9cVnfyhjM>. As before, there is then a table displaying a number of suggestions for activities you might like to choose to complete at home during this week. Again, there is a list of some useful links, some of which you are signposted to within activities set.

This week our theme will be the story of

'Jack and the Beanstalk'

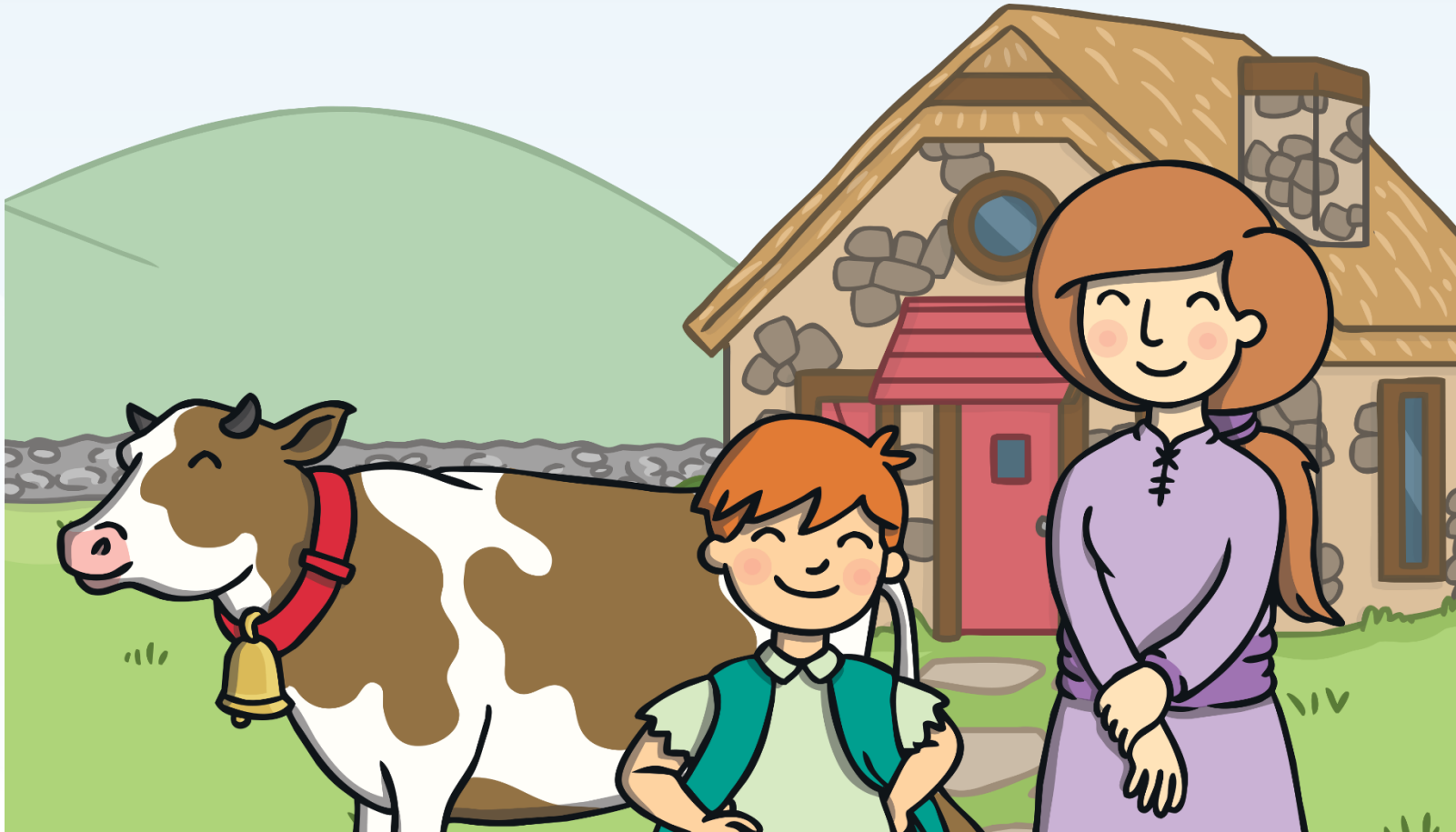
Jack and the Beanstalk



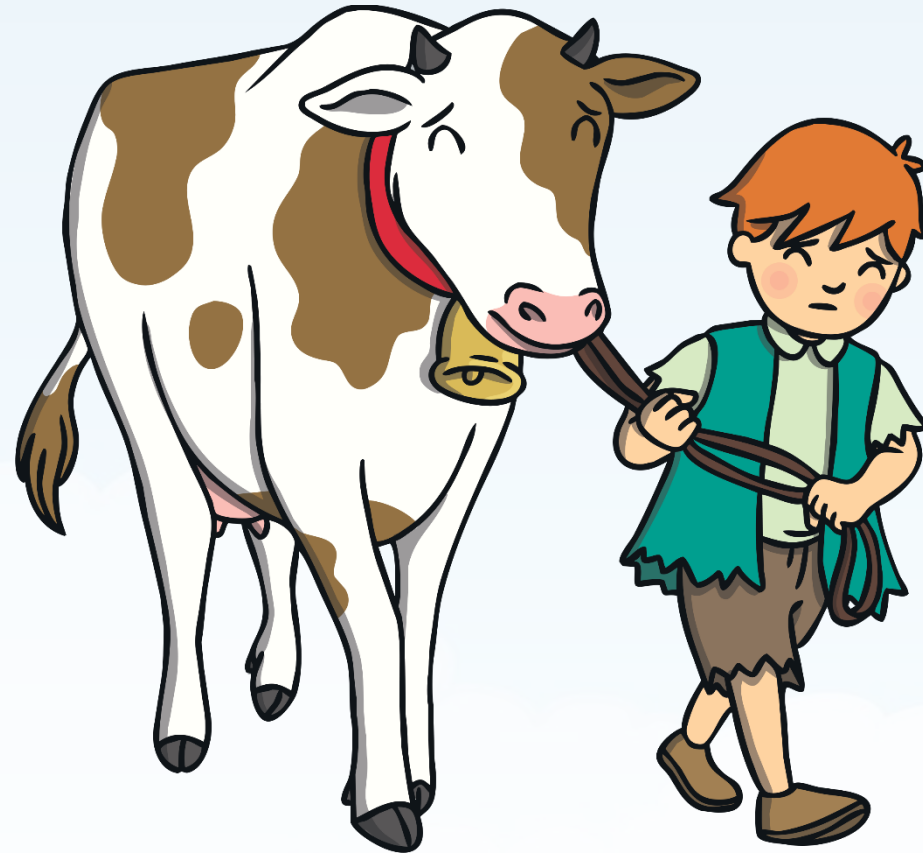
Once upon a time there was a boy called Jack.



Jack lived in a cottage in the countryside with his mother. Their cottage was crumbling and their clothes were old. They were very, very poor. Their most valuable possession was a cow.



One day, Jack's mother decided they must sell the cow. She told Jack to take the cow to market to sell. So off he went.



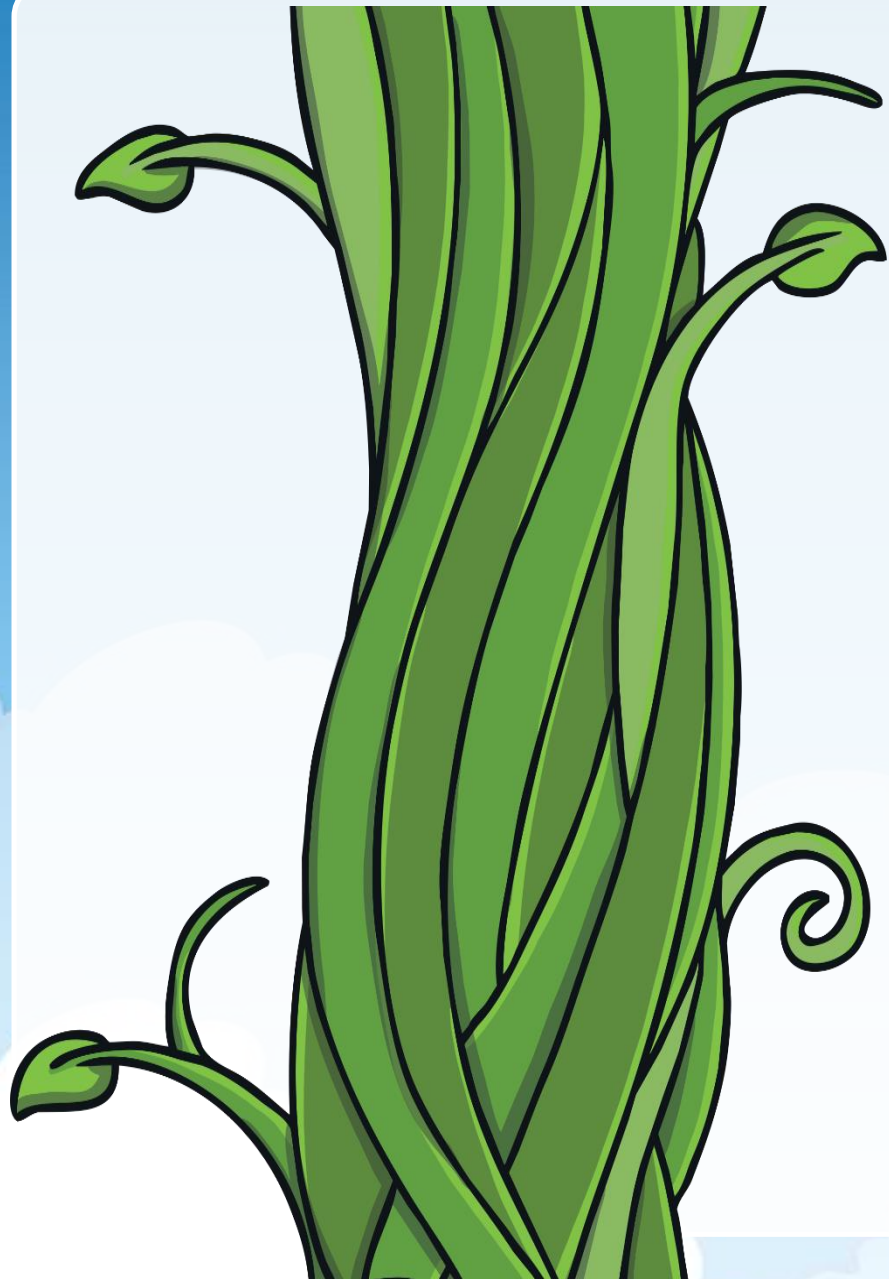
On the way to market, Jack met a man who gave him some magic beans for the cow. Jack asked “are they really magic”. The man replied “Magic, they are, or chop off my bears and knit it into a jumper” said the man.



Jack couldn't wait to tell his mother. He clutched the magic beans tightly and ran all the way home.

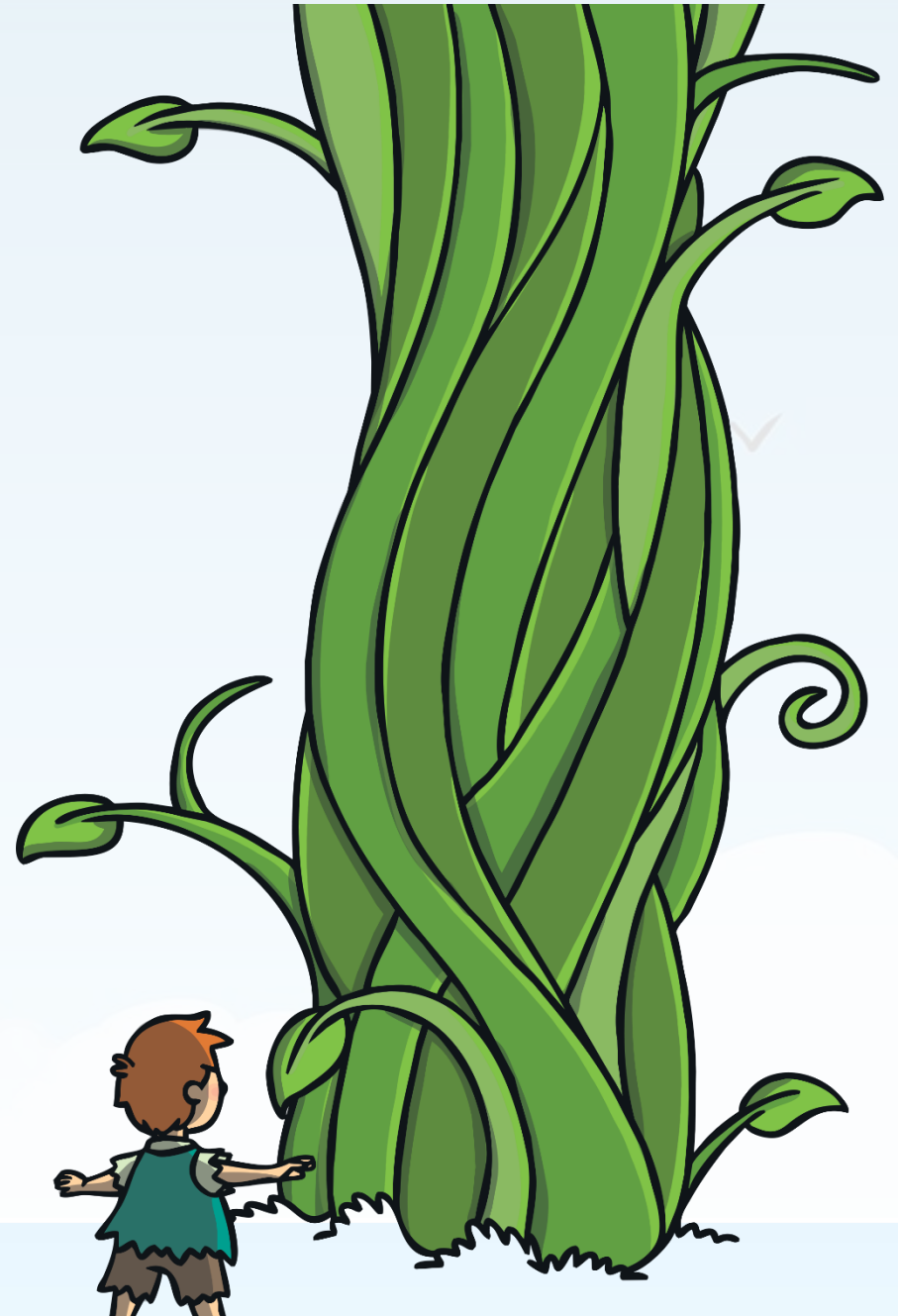
Jack's mother was very angry that he had taken the magic beans. "We need money not useless old beans" she said. She threw the beans out of the window and sent him to bed.





Late that night, a tiny bean sprout poked out from the ground. It grew and grew and GREW!

The next morning, Jack looked out of the window. A giant beanstalk stretched high into the sky. “The beans were magic” Jack cried. “I wonder what is at the top” Jack wondered.



Jack decided to climb the beanstalk.
He climbed up, up, up the beanstalk.



At last, Jack reached the top! There, shimmering in the sunlight, he saw an enormous, magnificent castle.



Jack decided to go inside; all the furniture was huge!



Suddenly, the room began to shake. Jack heard a loud BOOM!
BOOM! BOOM!
He ran into a cupboard to hide.



In stomped a big, scary,
HUNGRY giant.
“FEE, FI, FO, FUM, I smell the
blood of an Englishman!” he
bellowed.

Jack trembled and shook. “I
must leave – NOW” he
thought.



Jack was half way down the hall when he heard...“SQUAWK!”
It was a hen with bright golden feathers.

“HELP!” the hen clucked. “Set me free and I’ll lay you golden eggs every morning!”

Quickly, Jack scooped up the hen.





Jack needed to get out...

“SING!” said the giant.
The harp sang; the giant fell asleep.

“Now’s my chance” Jack thought.

Still clutching the hen, he scooped up the harp
and ran...



Just then the giant woke up...

“FEE FI FO FUM!” roared the giant.
“I smell the blood of an Englishman... and there he is!”



The giant chased him all the way to the top of the beanstalk.
Jack began to climb down the beanstalk...the giant followed
him.



As Jack got to the bottom of the beanstalk he shouted
“Mother! Quick! Bring an axe”





Jack's mother ran to the bottom of the beanstalk! She swung the axe at the beanstalk.

THWACK!

It shuddered and shook and.....

the giant came tumbling down to the ground.
And that was the end of the giant.



Jack hugged his mother tight..."Look what I found" he said, showing his Mum the hen and harp.

With the golden eggs laid by the hen and the magic harp, Jack and his mother lived happily ever after.

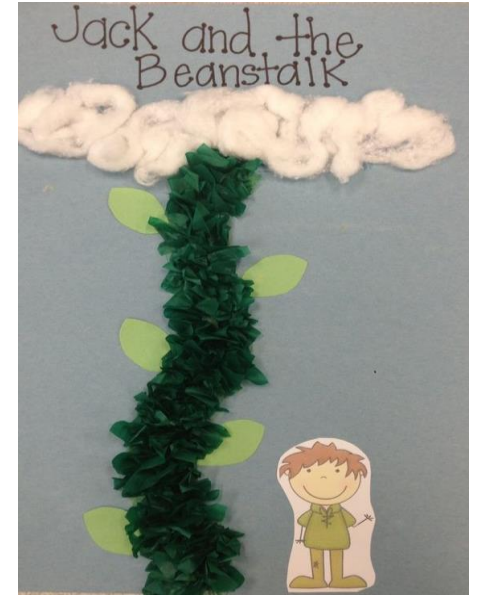
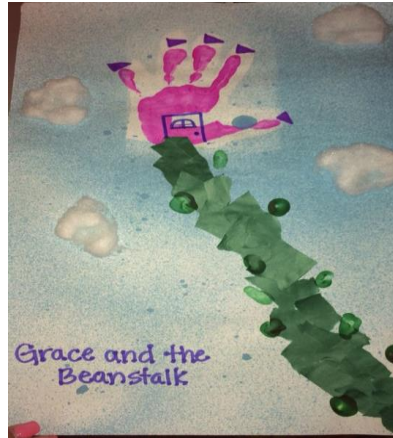
They were never poor again!



	Get Moving (approx. 30 mins)	Phonics (approx. 15 mins)	Reading (approx. 15 mins)	Kinetic Letters (approx. 10 mins)	Writing (approx. 30 mins)	Number (approx. 30 mins)	Shape, Space and Measure (approx. 30 mins)	Other areas... (approx. 30 mins)
Mon	Start the morning with 'PE' with Joe Wicks, live on YouTube at 9am.	Watch Jolly phonics A-Z as well as Jolly phonics phase 3 on Youtube again (see links), use the previously made 'sound' flashcards. Can you recognise and say each sound shown? Put to one side any sounds within phase 2/ 3 that you are still not secure on. These are the sounds to keep practising within the games set (when you can select a particular sound/ group of sounds) and whenever you are practising with your flashcards with a grown up, so keep these in a separate pile now.	Share this week's story 'Jack and the Beanstalk'.	Revise the formation of previously practised letters (from week 1 and 2). Practise the letter ' h' using kinetic letter resources.	Can you write a sentence about the 'beginning' of the story. Have a look at slide 5 to help you but try to come up with your own sentence rather than copying the one that is given.	Practise addition skills using your 'magic' beans. Look at the sums below, can you solve using your magic beans to help you? <ol style="list-style-type: none"> Look at the first number in the sum, count out this many magic beans. Look at the symbol (+) this means you will add more. Look at the second number in the sum, count out this many magic beans. Now count all of the beans laid out, this is your total/ answer. $6 + 4 =$ $8 + 3 =$ $10 + 6 =$ $12 + 2 =$ $15 + 5 =$ <p>To make it more fun, come up with more addition sums by cracking the Jack and the Beanstalk code to generate some extra addition sums (see slide 31).</p>		Create your own 'magic' beans...paint some dry beans/ dry macaroni or other small dry item you have in the kitchen cupboard. If you don't have anything, colour in small pieces of paper and screw them up tight to create 'magic' beans. Wait for them to dry. When dry put into a bowl, have an empty bowl next to it. How quickly can you move the 'magic' beans from one bowl to the other using a pair of tweezers? Set a timer and see how many you can move. Practise and see if you can beat your own time.
Tues	Start the morning with 'PE' with Joe Wicks, live on YouTube at 9am.	Revisit the sounds that you found tricky yesterday using your flashcard (the new pile you made yesterday). As soon as you become secure with one it can go in the other pile. The aim is that the secure pile gets bigger, while the 'unsure' by becomes smaller. With constant revisiting, you will start to securely recognise them so don't worry if you don't yet!	Read your school book or a book from home.	Revise the formation of previously practised letters (from week 1 and 2). Practise the letter ' b' using kinetic letter resources.	Can you write a few sentences about the 'middle' of the story. Have a look at slides 7, 11, 12 and 19 to help you but try to come up with your own sentences rather than copying the ones that are given.	Use previously made or make new number cards, make sure they are large and visible. Place in the correct order 0- 20. Get one of your magic beans. This week you can use your number line to solve addition sums. Ask your grown up to write you out some addition sums (to 20) and then follow the steps below to find the answers. <ol style="list-style-type: none"> Look at the first number in the sum (place your magic bean on it). Look at the symbol (+) this will mean you are counting on/ forwards. Look at the second number in the sum, jump (forwards remember) this many. The number you land on is the answer. <p>Practise a few with a grown up and then see if you can have a go at completing some following these steps on your own.</p>		Use the 'magic' beans you made yesterday, can a grown up start a repeating pattern, can you continue the pattern? Try creating some repeating patterns yourself. Print and complete if you wish (see link) or ask a grown up to draw a pattern for you to continue.
Wed	Start the morning with 'PE' with Joe Wicks, live on YouTube at 9am.	Play 'Help a Hedgehog' (see link). Select the phase you are working confidently within or if your grown up would like they could enter a selection of words that include those sounds you need to continue practising/ revisiting. Ask a grown up to read the instructions on the game. Read as many words as you can in 90 seconds. Record how many you get and next time see if you can beat your score. You will need a grown up with you for this game so they can click whether you have correctly read the word or not!	Read your school book or a book from home.	Revise the formation of previously practised letters (from week 1 and 2). Practise the letter ' r' using kinetic letter resources.	Can you write a sentence about the 'end' of the story. Have a look at slide 24 to help you but try to come up with your own sentence rather than copying the one that is given.	Practise addition skills using your 'magic' beans. Look at the sums below, can you solve using your magic beans to help you? <ol style="list-style-type: none"> Look at the first number in the sum, count out this many magic beans. Look at the symbol (-) this means you will take away some beans. Look at the second number in the sum, take away this many beans from the ones you have laid out. Now count all of the beans that are left, this is your total/ answer. $6 - 1 =$ $8 - 2 =$ $10 - 6 =$ $12 - 4 =$ $15 - 5 =$ <p>To make it more fun, come up with more subtraction sums by cracking the Jack and the Beanstalk code to generate some extra subtraction sums (see slide 32).</p>		Complete a craft activity, this may be junk modelling, painting, drawing, Lego etc, representing the story of this week 'Jack and the beanstalk'. See slide 27 for some craft activity ideas or come up with your own.

	Get Moving (approx. 30 mins)	Phonics (approx. 15 mins)	Reading (approx. 15 mins)	Kinetic Letters (approx. 10 mins)	Writing (approx. 30 mins)	Number (approx. 30 mins)	Shape, Space and Measure (approx. 30 mins)	Other areas... (approx. 30 mins)
Thurs	Start the morning with 'PE' with Joe Wicks, live on You tube at 9am.	Play 'Viking Full circle' (see link). Select the phase/ sounds you are working confidently within (If you find these too easy or hard you can always go back and either choose a phase selection more/ less challenging). Ask a grown up to read the instructions on the game. See if you can make the words that are given to you by selecting the correct sounds. Press the big wave to see if you are right!	Read your school book or a book from home.	Revise the formation of previously practised letters (from week 1 and 2). Practise the letter ' n' using kinetic letter resources.	Re-read the ending of the story given and have a look at the sentence you wrote yesterday. Today can you see if you can write a sentence with a different ending to the one already given. Time to use your imagination!	Use previously made or make new number cards, make sure they are large and visible. Place in the correct order 0- 20 (if using higher numbers, again place in the correct order). Get one of your magic beans (or you could use your teddy bear again as you did last week). This week you can use your number line to solve subtraction sums. Ask your grown up to write you out some subtraction sums (within 20) and then follow the steps below to find the answers. Look at the first number in the sum (place your magic bean on it). 1. Look at the symbol (-) this will mean you are counting backwards . 2. Look at the second number in the sum, jump (backwards this time remember) this many. 3. The number you land on is the answer. Practise a few with a grown up and then see if you can have a go at completing some following these steps on your own, getting your grown up to then check your answer.		Take a look at slides 28 and 29- this teaches you how to plant and grow your own bean. Discuss these steps with a grown up. If you have one, maybe you could plant your own bean (or another type of seed you already have at home). Discuss the steps and what a bean/ your bean will need in order to grow (this will help you with tomorrow's writing).
Fri	Start the morning with 'PE' with Joe Wicks, live on You tube at 9am.	Listen again to phase 2and phase 3 Tricky words (see link). Use your previously made flashcards (from week 1). Can you read each tricky word? Can you write them without copying? Can you write a sentence that includes at least 2 of these tricky words?	Re-read this weeks story 'Jack and the beanstalk'. Ask a grown up to then read questions on slide 30. Can you verbally answer the questions based on what you have heard?	Revise the formation of previously practised letters (from week 1 and 2). Practise the letter ' m' using kinetic letter resources.	Remind yourself of the steps you looked at or even maybe took yesterday to plant a/ your own bean. Have a go at writing your own simple instructions, that somebody else could use if they wanted to plant a bean. Don't forget to include how to look after a bean once it has been planted within your instructions.	Log on to Maths seeds using your personal log on...have a go at completing the activities set for you.		Perform the story of 'Jack and the beanstalk' verbally retelling and using objects from around the house as music instruments to create sounds within the story.
Note:	Remember: You could also have a go at some 'Cosmic Kids' yoga sessions during the day too (see link)!	Remember: As before if you know all of your phase 2 and 3 tricky words, you can start learning your phase 4 words in just the same way.	Remember: Listening to stories (maybe ones that are too difficult for you to read) and then answering questions on what you have heard is a great reading skill.	Remember: See kinetic letter pack handed out at parents evening for how to form letters correctly.	Remember: Don't forget your capital letters, finger spaces and full stops. Remember to say your sentence out loud (including the full stop) before attempting to write it down.	Remember: See links for number line addition/ subtraction worksheets that you can print if your wish and would like to further practise this skill. Complete using the same steps (as above- Tues/ Thurs) but this time use a pencil to mark where your bean starts, as well as the jumps it makes (one jump for each number- be careful) this means you are showing your workings out not just the answer ☺.	Remember: Although the focus this week is 'Number' please feel to revisit previous Shape, Space and measure tasks.	Remember: You are learning constantly through your play, so don't forget to have fun and play all those things you love as well!






Craft ideas (Wed)...



How to grow a bean (Thurs)...

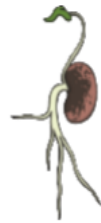
How to Grow a Bean

You will need:

-  •Bean seeds
(You can use almost any bean but runner beans, French beans, dwarf beans and broad beans all work well)
-  •Plant pot
-  •Trowel or spoon
-  •Soil or sowing compost
-  •Watering can



twinkl [twinkl.com](https://www.twinkl.com)



How to Grow a Bean

- 1 Fill your plant pot with soil.



Top Tip!

Make sure to leave about 1cm of space at the top!

twinkl [twinkl.com](https://www.twinkl.com)

How to Grow a Bean

- 2 Make a hole in the soil with your finger.



Top Tip!

Your hole should be about 3cm deep.

twinkl [twinkl.com](https://www.twinkl.com)

How to Grow a Bean

- 3 Place your bean in the hole and cover with more soil.



Top Tip!

Tap the soil down, but not too hard!

twinkl [twinkl.com](https://www.twinkl.com)

How to grow a bean continued (Thurs)...

How to Grow a Bean

- 4 Use a watering can or spray bottle to dampen the soil.



Top Tip!

The bean will grow best if the soil is kept moist, but not too wet.



How to Grow a Bean

- 5 Put your plant pot in a sunny location.



How to Grow a Bean

- 6 Continue to water your bean regularly.



Top Tip!

Remember not to use too much water!



How to Grow a Bean

- 7 Soon, your bean will start to sprout!





Reading Comprehension (Fri)...

1. What was the boy in the story called?
2. What animal did Jack and his mother need to sell?
3. What did Jack get for the cow?
4. How did Jack's mother feel when Jack came home?
5. What had grown the next morning?
6. What did Jack take from the giant?
7. What did the Mum do to the beanstalk to stop the giant?
8. Were Jack and his mother still poor at the end of the story?



Crack the code (Tues)...

Key



1



2



3



4



5



6



7



8



9



+



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=

Crack the code (Thurs)...

Key



1



2



3



4



5



6



7



8



9



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Useful links...

<https://www.youtube.com/watch?v=1gUbdNbu6ak> Wake up Shake up!

<https://www.youtube.com/watch?v=1Qpn2839Kro> Jolly Phonics A-Z

<https://www.youtube.com/watch?v=W8Jp5MutVIQ> Jolly Phonics phase 3

<https://www.youtube.com/watch?v=TvMyssfAUx0> Tricky words phase 2

<https://www.youtube.com/watch?v=R087lYrRpgY> Tricky words phase 3

<https://www.twinkl.co.uk/resource/t-t-7898-jack-and-the-beanstalk-magic-bean-pattern-worksheet> Repeating pattern worksheet

<https://www.twinkl.co.uk/resource/t-n-1257-addition-to-10-numberline-worksheets> Number line addition worksheets

Useful links continued...

<https://www.twinkl.co.uk/resource/t-t-2999-subtraction-from-20-numberline-worksheet> Number line subtraction worksheets

https://www.youtube.com/watch?v=j_3weVPH0-U Cosmic Kids Yoga

<https://www.ictgames.com/mobilePage/helpAHedgehog/index.html> Help a Hedgehog phonics game

<https://www.ictgames.com/mobilePage/viking/index.html> Viking Full Circle phonics game

Just to remind you, your grown up can upload any of your work to Tapestry, we are finding it nice to have this link with you all while we are not seeing you every week in school. We love seeing all that you have been up to at home with your learning as well as the fun times you are having with your family! Again, instead of your grown up uploading lots of separate observations, they might like to/ find it easier to upload pictures/ work of some/ all of the different tasks that you have been set this week, along with one larger blurb letting us know how you've got on with these tasks, in 1 observation at the end of the week.

Take care, stay home and safe!

We are missing you lots but know you will be having loads of family fun without us.

Miss Holden and Mrs Trimmer.